

# ANTI-BULLYING PLAN 2023

## Kareela Public School

Bullying behaviour has three key features. It involves the intentional misuse of power in a relationship. It is ongoing and repeated, and it involves behaviours that can cause harm. The NSW Department of Education requires all NSW public schools to have an Anti-bullying Plan which details the strategies implemented to reduce student bullying behaviours.

### Resources

The NSW anti-bullying website (see: <https://antibullying.nsw.gov.au/>) provides evidence-based resources and information for schools, parents and carers, and students. Schools are encouraged to visit the website to support whole-school prevention, early intervention and response approaches and strategies for student bullying behaviour.

### Kareela Public School's commitment

Our school rejects all forms of bullying behaviours, including online (or cyber) bullying by maintaining a commitment to providing a safe, inclusive and respectful learning community that promotes student wellbeing. Executive staff are committed to establishing evidence-based approaches and strategies that promote a positive climate where bullying is less likely to occur.

## 1 School culture and inclusion

All members of the school community are active participants in building a welcoming school culture that values diversity and fosters positive relationships. A key component of a supportive school culture is building respectful relationships and an ethos that bullying is not accepted, in both online and offline environments. School staff will actively respond to student bullying behaviour.

Our school engages in the following practices to promote a positive school culture.

### 1.1 Student assemblies

Student bullying and expectations about student behaviour will be discussed and information presented to promote a positive school culture where bullying is not accepted.

Dates	Communication topics
Term 1	Behaviour code for students
Term 1	PBL Expectations shared with all students, PBL signage in classrooms and around school
Fortnightly	PBL Focus - Reminder of expectations
Term 2-4	Anti-bullying embedded through Child Protection lessons, Cyber-safety incursion for Stage 3

## 1.2 Staff communication and professional learning

Staff will be supported with professional learning that provides evidence-based ways to encourage and teach positive social and emotional wellbeing and discourage, prevent, identify, and respond effectively to student bullying behaviour.

Dates	Communication topics and Professional learning
Term 1	Revision of PBL and school policies and procedures
All Year	Student Wellbeing, Learning and Support Case Management Approach
Term 2	Grow Your Mind PL

## 1.3 New and casual staff

New and casual staff will be informed about our school's approaches and strategies to prevent and respond to student bullying behaviour in the following ways.

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All staff, including casual staff have the responsibility to role-model positive relationships with students and colleagues. An executive staff member speaks to new and casual staff when they enter on duty at the school. The school's Positive Behaviour for Learning (PBL) strategy is reinforced to all staff and an executive member is identified as a support to report any negative behaviours. All incidents of bullying that have been reported will be recorded on Sentral, and classroom teacher and Assistant Principal will be notified.

The principal speaks to new executive staff when they enter on duty at the school, as part of the induction process.

## 2 Partnerships with families and community

Effective schools have high levels of parental and community involvement. This involvement is strongly related to improved student learning, attendance and behaviour. Our school proactively builds collaborative relationships with families and communities to create a shared understanding of how to support student learning, safety and wellbeing.

### 2.1 Website

Our school website has information to support families help their children to regulate their emotions and behaviour and develop socially. Information is provided to assist if children have been involved in bullying behaviour (as the person engaging in bullying behaviour, as the person being bullied or as the person witnessing the bullying behaviour).

The following are published on our school's website. Check the boxes that apply.

School Anti-bullying Plan       NSW Anti-bullying website       Behaviour Code for Students

## 2.2 Communication with parents

Our school will provide information to parents to help promote a positive school culture where bullying is not acceptable and to increase parent's understanding of how our school addresses all forms of bullying behaviour.

Dates	Communication methods and topic
All Year	Signage around school, Information shared on website, enrolment meetings, School Facebook - PBL Expectations, P&C Meetings
Term 1	Meet the Teacher night - defining student bullying and school supports
Fortnightly	Newsletters

## 3 Support for wellbeing and positive behaviours

Our school's practices support student wellbeing and positive behaviour approaches that align with our school community's needs.

Social and emotional skills related to personal safety, resilience, help-seeking and protective behaviours are explicitly taught across the curriculum in Personal Development, Health and Physical Education (PDHPE).

Examples of other ways our school will embed student wellbeing and positive behaviour approaches and strategies in practices include the following.

Positive Behaviour for Learning reinforcement. We are safe, respectful learners.

- Harmony Day develops intercultural understanding
- Public recognition, awards and rewards for positive behaviour
- Social skills program for Kindergarten
- School Chaplaincy program
- Buddy classes
- Grow Your Mind
- Digital citizenship and anti-bullying sessions delivered by Police Liaison Officer throughout the year (Stages 2 and 3)
- Cybersafety sessions embedded in the curriculum focus on responsible and respectful behaviour online.

Completed by: Executive Staff Team

Position: Assistant Principals

Signature:

Date:

Principal name: Nicole Arnold

Signature:

Date: 24/02/2023